

## **INFLUENCE OF ACADEMIC LEARNING ENVIRONMENT ON ACADEMIC ACHIEVEMENT OF HIGH SCHOOL STUDENTS BY CLASSES**

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### **ABSTRACT**

The present study aims to find out the influence of school learning environment, home learning environment and academic achievement of high school students by classes and also to study the relationship between school learning environment, home learning environment, academic achievement and socio-economic status of the family of high school students. 240 students from 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> class were selected from eight high schools in Dharwad city Karnataka state. The results showed that Eighth class students were significantly higher on study habits, cooperation, goal orientation, involvement and had better teaching materials than ninth and tenth class students. Whereas Ninth class students reported significantly higher cooperation and involvement in school activities. Both Eighth and ninth class students had significantly better co-curricular activities than tenth class students. While students of tenth class had significantly higher academic achievement than eighth and ninth class students. In case of correlation Home learning environment had positive and significant influence on school learning environment and academic achievement only among tenth class students. Socio-economic status of the family exhibited positive and significant influence on home learning environment and academic achievement of high school students among eighth class.

**KEYWORDS:** Influence of School Learning Environment